**Admissions Policy**

Kisharon School caters for children and young people who have complex needs including moderate/severe and profound learning difficulties and Autism, requiring a holistic education and therapeutic approach.

Children are referred to the school by Local Authorities who commission placements through an Education Health and Care Plan. Referral can be initiated by various professional agencies and/or parental request and may be considered by the Governing body.

Pupils may be admitted in exceptional circumstances without a statement/EHC plan if they are awaiting an assessment from a Local Authority.

On referral to the school the Governors and Headteacher will require the following to decide whether the school can meet the prospective pupils SEN

Statement/EHC plan and in depth documentation

Medical information

Staffing levels required

Outside agency support services involved

Therapy input required

A case conference may then be called to achieve the level of information required.

The main criteria for admission to Kisharon School are:

Moderate, severe or profound learning difficulties

Autism with MD/SLD/PMLD

Physical with learning difficulties

Pupils may also have all or some of the following needs:

Complex neurological impairment

Severe epilepsy

Acute medical conditions, which require constant medical/classroom supervision and immediate medical intervention

Feeding difficulties including enteral feeding

A moderate/severe level of sensory impairment with learning difficulties

This policy will be reviewed every two years