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| **Year Three – 2017/2018** |
|  | Autumn 1Patterns & Shapes | Autumn 2Celebrations | Spring 1Colour | Spring 2What a wonderful world | Summer 1Journeys | Summer 2Our senses |
| English | Non-Fiction:Recounts - DictionaryKS SOW | Narrative:Stories About Fantasy Worlds(Emperor's New Clothes)KS SOW | Non-Fiction:Information TextsKS SOW | Narrative:Stories with a Familiar SettingKS SOW | Poetry IIKS SOW | Non-FictionNon-Chronological ReportsKS SOW |
| Ongoing work – communication – speaking/listening – development of language skills – reading -writing |
| Maths | Number Equals 1.2aEncountering permanenceEquals 1.3b | Using & ApplyingEquals 1.1bReasoning about number or shapeEquals  | S.S.MReasoning about number or shapeEquals Number Number SystemsEquals 1.2a | S.S.MExploration Equals 1.3aTimeEquals 1.3e | S.S.MTime Equals 1.3eNumberNumber SystemsEquals 1.2a | S.S.MLength, Size & HeightEquals 1.3a Using & ApplyingEquals 1.1b |
|  |  |  |  |  |  |  |
| IPC | Patterns | Clothes | Plants & Flowers | Let's Pretend | Up & Away | Food |
| Science | Physical Process:Light & DarkEquals 1.4c | Materials & Their Properties:Sorting and Using MaterialsEquals 1.3 | IPC Grids: 2,4,6,10 & 11 | Life Process & Living Things:OurselvesEquals 1.2a | Physical Process:Pushes & PullsEquals 1.4b | Physical Process:Sound & HearingEquals 1.4c |
| History  | Why do we remember Florence Nightingale?QCA Unit 4 |  |  | The Passage of time: MeEquals 1.1 |  | The Great Fire of LondonQCA Unit 5 |
| Geography |  | Geography and NumberQCA Unit 25 | Passport to the WorldQCA 24 |  | A contrasting locality over seasQCA Unit 22 |  |
| Art & Design /D & T | IPC GridsRag Bag - 3Animal Skills - 5Sand Patterns - 8 | IPC GridsSpecial Clothes - 5Emperor's New Clothes - 6Dying Techniques - 9Cut Stick Sort - 11Cardboard dressing -1  | Joseph's CoatEquals 1.2.4 |  | PicnicsEquals 1.2.7 | EnergyEquals 1.2.6 |
| PSHE | RulesKS SOW | Anti - BullyingKS SOW | Feelings & RelationshipsKS SOW | Good To Be MeKS SOW | Right & WrongKS SOW | CommunitiesKS SOW |
| Music | Exploring Pulse & RhythmQCA 4 | Exploring Instruments & SymbolsQCA 6 | Exploring Tempo & DynamicsQCA 7 |
| ICT | Writing Stories, communicating information using textsQCA 2A | Creating PicturesQCA 2B | Finding InformationQCA 2C | Writing Stories, communicating information using textsQCA 2A | Routes: Controlling a floor turtleQCA 2D | Representing Information Graphically: PictogramsQCA 1E  |
| PE | Dance: Express YourselfEquals 1.2 | Games: To Me To YouEquals 1.4 | Gymnastics: Push & Pull MeEquals 1.6 |
| Swimming | In the SwimEquals 2.19 | Floatin' FunEquals 2.20 | Fun & GamesEquals 2.21 |