**English**:

**Non Fiction:** Instructions and Explanations

We will be looking at what makes an instruction easy to follow and how an explanation can help us to understand a new activity or concept. We will be looking at both following and giving instructions both individually and in a series.

**Science: Materials and their properties - Metals**

We are going to be looking at the properties of metals, where we can find them in every day life and what they might be useful for making. We will be exploring how they feel and grouping objects into metals and non metals. We will also be looking at magnets in relation to metals.

**Maths:**

**Number** – continue to understand the number system by exploring the difference between few and lots and the concept of zero / nothing.

**Time** – how to use the vocabulary; first, next, now, later, before and after. Sequence activities that we have taken part in. and exploring time through use of the days of the week and months of the year by looking at significant days and dates that are relevant to the children. We will be using the clock format to look at the passing of time and practising reading the time on an analogue clock.

**Art &D&T:**

**Fold it up**

We will be exploring folded planes, what material will make them fly and who can fly theirs the furthest.

We will be looking at artist Henri Matisse in connection with the topic patterns and shapes.

**PE:**

**Getting Started** We will be learning how to work as a team in relay races and practising our athletic skills such as skipping running and jumping. We will be learning warming up and cooling down

**ICT:**

**Multimedia Presentation**

We will be learning to create a PowerPoint presentation that includes moving images, music, animations and transitions.

**Music:**

**Songwriter**

We will be learning some basic song writing principles learning the difference between happy and sad songs and thinking about beat and lyrics.

**Humanities:**

**Geography – Weather Patterns Over Europs**

We will be learning about the weather patterns across Europe. We will be linking this with ICT and creating our own weather forecasts for different parts of Europe.

**PSHE:**

 **Accessing the Community**

We will be learning and practising essential life skills by gathering information about where they can access leisure information and help from the local community.