Maths

Number-calculation

* count reliably and make sets of objects
* use numerical vocabulary – add, take away and make a record
* use numbers to combine groups and come to results

Exploration

* To encounter a sensation of objects that have visual/ tactile interest.
* To briefly touch an object with adult support

Music – Ongoing skills

* Breathing, posture, stance
* ‘oo’ & ‘ah’ sounds for projection
* Echo and Q&A songs
* Thinking songs to work on rhythm and recognising tonal patterns in songs

ICT – Finding things out

-Use ICT to record, collecting sounds and images in order to discuss how information is projected or used to communicate a specific message:

-Health and safety, privacy, general information, symbols etc

Swimming

-Warm ups

-experiencing body positioning in water

-competitions working on strength, balance, coordination

-races collecting floating objects / sunken objects

PE – dance

-Warms ups

-Body awareness, positioning

-Engaging body in order to follow a sequence of instructions

-Use bodies to express or communicate a character or feeling eventually concluding in a motif or clear sequence of movements

- show control and direction with finesse in their moves

PSHEc – Safety in the community

* develop an awareness of the need to feel safe
* develop an awareness of the places that make us feel safe
* recognise an unsafe environment
* have the opportunity to influence our immediate environment
* take responsibility for decisions that influence our safety

English

The children will:

The children will explore the story of Elmer

We will begin reflecting on how we fell in relation to others actions in the story and whether we would react in a similar or different way.

We will be keeping a story journal to allow pupils to have a record of their thoughts and reactions to the different stories.

We are going to complete further work on hot seat questioning and trying to complete interview style question techniques and use role play to practice answering these.

We will continue to develop our phonic abilities through reading and use of the library for shared or independent reading. We will continue reading for pleasure alongside purpose. Focussing on Elmer.

We shall be continuing to work on our handwriting also with support of OT.

Science – flowers and insects

We will be learning about:

* Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
* Be able to identify ways of finding out about scientific issues
* Be able, with help, to conduct simple investigations
* Be able, with help, to gather information from simple texts
* Know about the basic conditions needed for living things to survive
* Know about the differences between living things and things that have never been alive..
* Know that living things grow and reproduce.

**Theme – Patterns and shapes**

Flowers and insects Autumn (part 1) 2016-17

Art

* Know about some of the forms used by artists in their work
* Be able to use a variety of materials and processes
* Be able to suggest ways of improving their own work
* Be able to comment on works of art
* Understand that the work of artists can be seen in a wide variety of places and situations

Topic

* Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there.
* Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
* Be able to use secondary sources to obtain simple geographical information
* Be able to communicate their geographical knowledge and understanding in a variety of ways