**English**:

**Poetry – Exploring Form**

We will begin by using our class reading book to develop our understanding poetry. We will be looking at Dr Seuss’s books . One Fish, Two Fish, Red Fish, Blue Fish and other of his stories. We will look at other poetry and exploring different forms of poetry such as acrostic, rhyme, sound poetry and calligrams. Children study poems that can be performed and identify performance techniques.

**Art &D&T:**

**Famous artists – Celebrations**

We will be looking at different artists and how they use different materials as well as different environments and settings.

**Swimming:**

**Survive and Stay Alive**

We will be working on our swimming techniques The children will be learning to swim short distances with some or no support. .

**Music:**

**Ongoing Skills**

The children will learn to sing songs from memory and understand the importance of articulating their words to communicate with an audience

**Science: Lights and Shadow**

We are going to look at the use of light and dark in everyday life including the cycle of the sun and the moon. The children will understand the properties of light and where it comes from.. They will identify that the apparent movement of the Sun causes changes in the length and shape of shadows. They will begin to understand that the Earth spinning on its axis causes night and day.

**Maths:**

**Number** – we will be looking at the number system and communication of amounts of objects. Children will identify more and less of different amounts the children will also learn to count in 2. 5 and 10

**Telling the time** - To recognise the numbers on a clock and to understand the hands of a clock and what they mean. The children will understand that the numbers are counted in 5’s.

**ICT:**

**Designing and exploring**

The children will be learning that computers can represent real or fantasy situations and to use a computer to develop their skills.

**Humanities:**

**History – Lets Celebrate**

We will look at famous celebrations that have happened in history, when and where they happened and how they may of influenced our lives today. .

**PSHE:**

**Special Days**

We will be learning about the similarities and differences between people and their celebrations. We will be learning about the notion of special events.