**English**: **Recounts**

We will be looking at recounts, talking about our own experiences and writing them down. The children will be making their own diaries as well as looking at newspapers and what we have them for. The children will work hard to pretend to be other characters and use drama to write recounts from someone else’s perspective.

**Art &D&T:**

**Famous artists – Water**

We will be looking at different artists and how they use different colours to create pictures of water.

**PE:**

**Gymnastics**

The children will learn to develop an increasing control and clarity of their actions, movements and body shapes.

**Music:**

**Ongoing Skills**

The children will learn to sing songs from memory and understand the importance of articulating their words to communicate with an audience

**Science: Look and Listen**

We are going to be looking at the different senses that we use in our lives. We will look at different materials, different flavours, different colours as well as different sounds. The children will be looking at different parts of the body and what they are used for a their scientific names.

**Maths:**

**Number** – we will be looking at the number system and communication of amounts of objects. Children will identify more and less of different amounts the children will also learn to count in 2. 5 and 10

**Problem solving** - To recognise word problems and real life problems. The children will use money as well as real life situations to work out maths word problems.

**ICT:**

**Manipulating sound**

We will be learning learn that ICT can be used to produce musical sounds.

The children will explore a range of musical sound effects and how to use them.

**Humanities:**

**Geography – Water**

The children will be learning all about water. They will be exploring types of water, where we use it, when we use it and how it can help us.

**PSHE:**

**Rights and choices**

We will be learning the rights and choices we have as people and how the different choices we make can effect our lives.