Post 16 ASDAN Unit Map:

Semi formal and Formal Curriculum

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| --- | --- | --- | --- | --- | --- | --- |
| NC Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 12 | * Starting Out
* Sports and Leisure
* Environment
 | * The world Around us
* Environment
 | * Knowing about myself
* Getting to know a group
 | * Recognising and using everyday signs
* Getting to know a group
 | * Coping with people
* Meal preparation and cooking
 | * Coping with people
* Meal preparation and cooking
 |
| 13 and 14 | * Independent Living
* Using Transport
 | * Independent Living
* Using Transport
 | * Money
* Personnel Safety
 | * Money
* Personnel Safety
 | * Going to college/Citizenship
* Money Progress
 | * Going to college/Citizenship
* Money Progress
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| Additional modules to be worked on during the course of Year 12,13 and 14Using ICTUsing a computerOut in the Community |

All year 12 students should complete their Starting Out module at the start of their first term of post 16. This should then be dated at the completion of each module. Evidence should be collected with the appropriate book in Asdan folder at the end of each module. Do not send work home at any stage as it will be needed for moderation and accreditation. Year 13 and 14 Students who are able to will complete short courses please see separate unit map. Going to college will be appropriate for a select few, for those students unable to do they will do Citizenship.

Students will have an opportunity to work on other units that support their development and personal needs, if you believe a student would benefit from a different or additional module please discuss this with the Assistant head.