**English**: Stories set in imaginary worlds

We will be reading stories together set in fantasy/ fiction/fairy tale worlds, discussing characters, developing our creative vocabulary, eg interesting adjectives and writing our own versions of chosen stories. Pupils will use drama to re-enact their stories.

**Art &D&T:**

**Paper mache puppets**

Pupils will plan and discuss what they are going to make - character puppets from “The enormous turnip”. Make using junk modelling, paper mache and split pins.

**PE:**

**Swimming**

Pupils will develop confidence and coordination in the water , some progressing from floats to swimming unaided.

**Music:**

**Painting a picture with sound.**

Pupils will create and order music phrases to accompany “The enormous Turnip.”

**Science: Teeth and Eating**

We will learn about personal health and how eating can affect it. We will look at tooth development, functions of different teeth, how to care for them, and understand why this is important. We will understand that some foods are good for teeth and some foods can damage teeth, and conduct experiments to prove this.

**Maths:**

**Number** – Pupils will continue to strengthen their number knowledge in real-life situations, eg fruit and veg shopping. Pupils will connect numbers and numbers of objects, count 1 and 2 sets of numbers, take away items from a set and count what remains, add and take away 1, and understand ordinals, eg pupils standing in a queue. Who is first? 2nd? 3rd?

**Handling Data –** Pupils will sort objects into given criteria, answer questions based on graphs, collect own data using frequency table and tally, create own bar graphs and analyse the results.

**ICT:**

**Using Painting Tools**

We will be using computer-based painting tools to create images linked to pupils’ English creative writing.

**Humanities:**

**History – People who changed the world.**

The children will study people who changed the world for the better – eg Florence Nightingale, Alexander Graeme Bell, Nelson Mandella.

**PSHE:**

 **Knowing how I am changing**

We will be looking at physical and emotional changes during puberty, naming body parts, understanding importance of body hygiene and the need for privacy.