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| **SUBJECT:TOPIC** | | | | **TOPIC: PSHE/GEOGRAPHY/SCIENCE/COOKING** | | | | | | **DATE:** | |
| **TEACHER: GEORGE KOLOVOS** | | | | **Class:GREEN** | | | | | | | |
| **STUDENTS PLP/CURRICULUM TARGETS** | | | | | | | | | | | |
| **Name** | DUDI | ITAY | NUCHI | | | REISY | |  | | |  |
| **Target** |  |  |  | | |  | |  | | |  |
| **DAY** | **Learning Objectives (To...)** | **Teaching Activities including the use of ICT (Resources and use of support staff)** | | | **Differentiated learning outcome (I can...)** | | | | | | **Evaluation**  **(Next Steps)** |
| **All students** | | **Most students** | | **Some students** | |
| **Monday**  **21/05/18** | PSHE  Develop an awareness of the people around me | Explain to students what a school, hospital and dentistry are. Watch a video of each theme to engage students and to understand better the terms school, hospital, dentistry. | | | Watch a video and then recognise a place of the picture. | | Will match visuals for example a picture of the teacher to the picture of a school. | | Will be able to do extra matching with visuals. | |  |
| **Tuesday**  **22/05/18** | SENSORY COOKING  L.O. Spanish cuisine. | Watch a video with Spanish traditional food. Explain the difference between the Spanish food and the food in the UK. | | | Will help to prepare Spanish food by washing the vegetables. | | Will be able to chop off the vegetable with support. | | Will be able to chop the vegetable off in very small pieces with no or minimum support. | |  |
| **Wednesday**  **23/05/18** | GEOGRAPHY  L.O. Mexico | Introduce Mexico to the students. Watch a video about Mexico. Match visuals of Mexico to related visuals and pictures. For example the Mexican flag with a picture of Mexico. | | | Will be able to answer simple questions like? What do we see in this picture? Is it Mexican flag? Etc. | | Will be able to match visuals, related to Mexico with support. | | Will be able to match visuals with so support. | |  |
| **Thursday**  **24/05/18** | SCIENCE  L.O. Hot and cold Temperatures. | Explain what cold temperature is and when we have cold temperature. Explain what hot temperature is and when we have hot temperature. Watch a video about the 4 seasons of the year. Winter, Autumn, Spring and Summer. | | | Will be able to match visuals about seasons of the year, with support. | | Will be able to match more complicated visuals about hot and cold temperature, with support. | | Will be able to match more complicated visuals about hot and cold temperature, with no support. | |  |
| **Friday**  **25/05/18** | PSHE  L.O. | Talk to students about the places they can play, such as playground, park, and backyard. Then, talk to the students about the places that they need to do work, like schools.  Watch a preschool video about parks and schools.  Recap what we have learned today about the places we can play and work and match visuals: ‘work’ ‘play’ with pictures of parks, schools, playgrounds, etc. | | | Will be able to answer simple questions and recognise which picture illustrates a school, playground, park, etc. | | Will be able to match visuals ‘work’ ‘play’ with pictures of parks, schools, playgrounds, etc. With support. | | Will be able to match visuals ‘work’ ‘play’ with pictures of parks, schools, playgrounds, etc. With minimal or no support. | |  |