**English**: *Non Fiction ‘Recounts’*

**Writing** sentence structures verbally and written. Students to focus on past tense and show basic understanding of time; yesterday, last week and tomorrow in both oral and written work their speech and be able to sequence events.

**Reading** a variety of stories, encouraging students to recognise initial sound at the beginning and at a the end of the words.

**Art &D&T**: *‘Finding and ‘Identity*

Using paints students will create and demonstrate their understanding of identity. Who am I, what makes me special?

**ICT:** *‘Working with images’*

Cross curricula where images are extracted from different mediums. The students will be able to analyse and examine pictures and photographs from the past and identify differences.

**Humanities: ‘***Children in London during WW2’*

This term the students will be gaining knowledge and understanding of what life was like for children in London during WW2.

**PSHE:** *‘Newspapers’*

How important are images? What impact do images have on the individual? Students will be looking at images and how news is presented. Students will be using a variety of mediums to gain knowledge and understanding.

**Science: *‘****Using electricity’*

This term we will be exploring electricity. Students will develop an understanding of static and mobile electricity. Students will have the opportunity to use circuits and handle electrical goods. Students will also continue to develop their understanding of safety around the home when using or near electrical goods.

**Maths: ‘***Measurement’*

**Number** – continue to develop and understand number sequencing. Use a variety of measuring tools to aid understanding.

**Time** –Continue with sequence activities through use of the days of the week and months of the year by looking at significant days and dates that are relevant to the students. **Money** activities to encourage real life through role play.

**PE:***’ Let’s get together’*

The students will work in pairs and as a whole group to show understanding of rules. All students will develop their throwing and catching skills.

**Music:** *’Sills’*

Students will continue to develop their skills and keeping in time to the beat. Students will create their own musical piece and present it to the class.