**Person Specification – Teaching Assistants**

Essential = E Desirable = D

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| **Qualifications** | Professional Qualification.  Additional qualifications within a relevant field of study. | D  D |
| **Experience** | Experience of working with pupils with Special Educational Needs  Experience of working within a multidisciplinary  setting.  Experience of using a Curriculum. | E  D  D |
| **Knowledge and Skills** | Good observational skills  Skill in contributing to curriculum and class planning.  Knowledge and understanding of emotional  intelligence, with a mature, positive and calm nature.  Excellent communication skills.  Excellent record of attendance and timekeeping skills. | E  D  D  E  E |
| **Abilities** | The ability to work as part of a member of a team and with a variety of professionals.  Have a regard for pupils, treating each with dignity and respect.  Good general health.  Use initiative and have the ability to follow through on tasks.  Understanding of personal strengths as well as areas for development and how this understanding may impact on work within school.  To have respect for the confidential nature of pupil  information.  Willingness to participate in educational activities  outside of the school setting.  Awareness of health and safety | E  E  E  E  E  E  E  E |
| **Equal Opportunities** | A proven ability to demonstrate awareness of the principles of and commitment to the promotion of the equality of access and opportunity for pupils. To overcome obstacles/barriers to this and to support this in practice. | E |